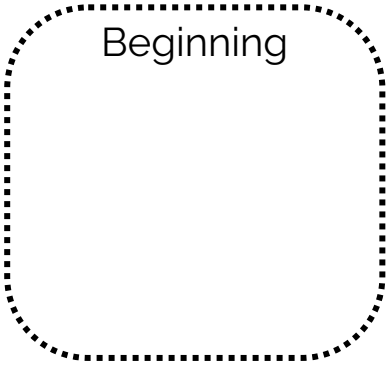
# February Themed Homeschool Printables

Name: _____ Date: _____

# Story Retell

Draw a picture about what happened at the beginning, middle, and end of the story. Then describe the events.

Beginning

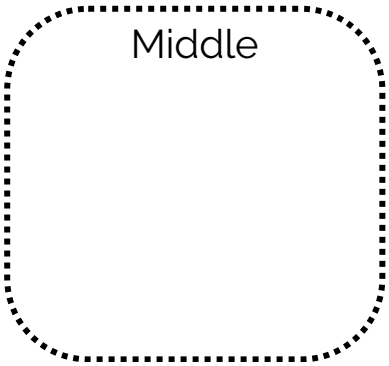


_____

_____

_____

Middle

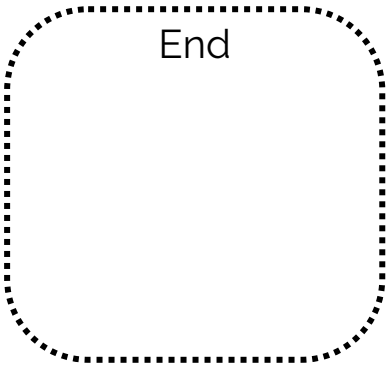


_____

_____

_____

End



_____

_____

_____

# My Book Review

**Book Title :**

**Reviewed by :**

This book was about...

A drawing of my favorite character

My favorite part was...

I gave this book .... stars.



# Book Report

Submitted by: _____ Date: _____

Book title: _____ Genre: _____

Author: _____ My Rating: ☆☆☆☆☆

| Theme and settings: | Characters and their description: |
| --- | --- |
| Summary: | My thoughts: |

My recommendations:

# MY BOOK REPORT

Book Title: _____

Student's Name: _____

Year Level & Section: _____

Date Submitted: _____

Author: _____

Year Published: _____

## I. Vocabulary

What are some new words that you have picked up from the book?

## II. Characters

Who are the main characters in the story? What are they like?

## III. Settings

When and where did the story take place?

## IV. Plot Summary

What happened in the story? How did the characters solve the problem?

## V. Themes and Life Lessons

What life lessons have you learned from the story?

## VI. Recommendation

Would you recommend it to a friend? Why or why not?

Name: _____

# Sweet Division

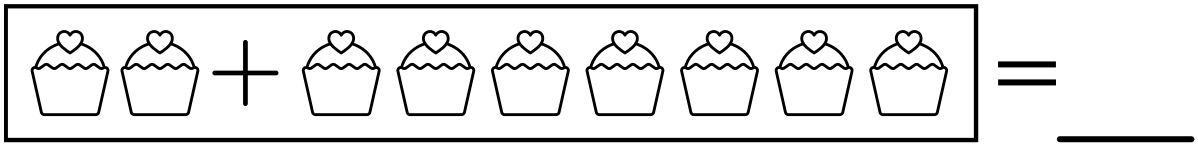
## Dividing by 2 and 3

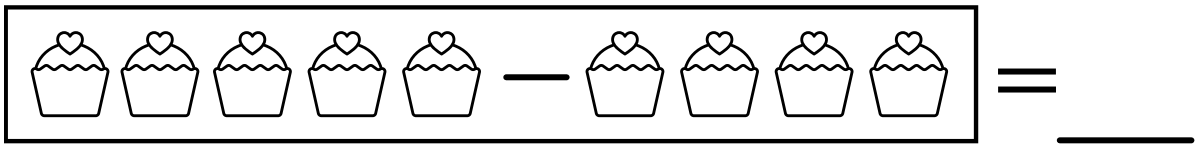
| | |
|---|---|
| 4 ÷ 2 = | 12 ÷ 3 = |
| 8 ÷ 2 = | 9 ÷ 3 = |
| 6 ÷ 2 = | 36 ÷ 3 = |
| 12 ÷ 2 = | 15 ÷ 3 = |
| 18 ÷ 3 = | 18 ÷ 3 = |
| 20 ÷ 2 = | 21 ÷ 3 = |
| 30 ÷ 2 = | 6 ÷ 3 = |
| 24 ÷ 2 = | 24 ÷ 3 = |
| 28 ÷ 2 = | 27 ÷ 3 = |
| 32 ÷ 2 = | 30 ÷ 3 = |

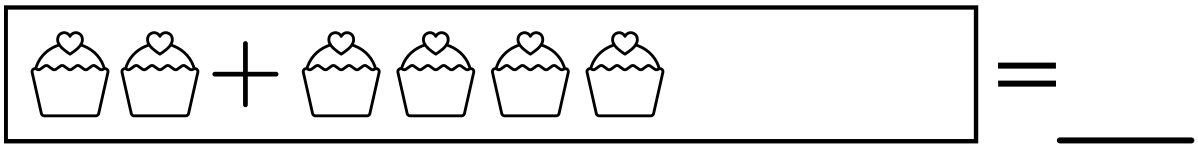
Homeschool.com
Welcoming · Inspiring · Life-changing

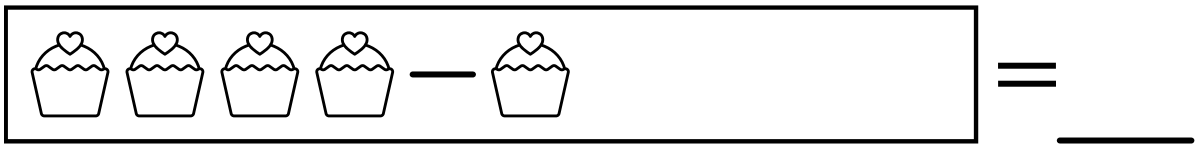
# Valentine's Day Math

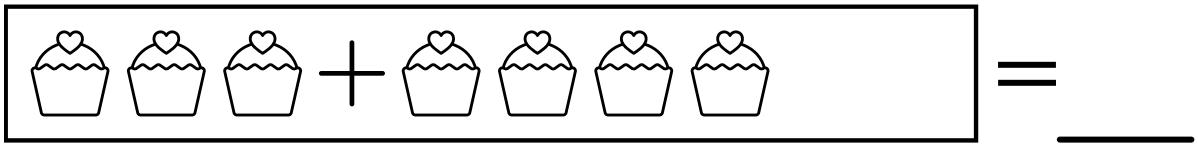
Directions: Add or subtract the cupcakes by following the cues provided. When finished, color the cupcakes.

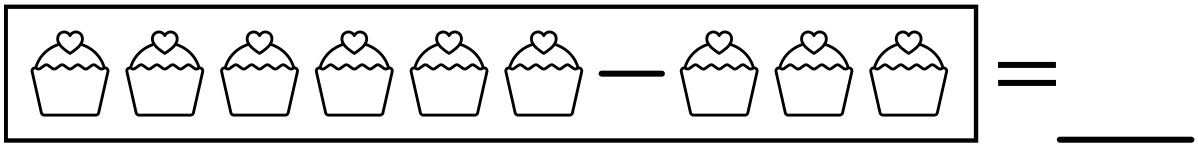














Name: _____

# VALENTINE'S DAY

Write an acrostic poem using the letters below.

V _____

A _____

L _____

E _____

N _____

T _____

I _____

N _____

E _____

# VALENTINE'S DAY
## WORD SEARCH

M C S I L Q W V X O C
X U H F L O W E R S A
C P Z E B Q U E T C N
C I Y V A N T O K A D
A D C T L R D S I R Y
R L U K L J T E S D Q
I O D P O M I S S D K
N V D O O T Z D T T I
G E L E N K N Y U Z N
I Y E M S E C F S A D
H A R R O W V D A T E
J F F F E B R U A R Y

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ARROW
BALLOONS
CANDY
CARD
CARING
CUDDLE
CUPID
DATE
FEBRUARY
FLOWERS
FRIENDS
HEART
HUG
KIND
KISS
LOVE
POEM
ROSES

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# VALENTINE'S DAY

## Word Search

Find the hidden Valentine's Day words.

G I F T M A N N B C D B
N X L M N C L O L H A E
O M O A G R V F A O R A
W J V R F L P O N C P U
B A E R I O S T K O A T
A H R O N V N H E L R I
L E S W E E T C T A T F
V A L E N T I N E T Y U
R R R F I R E P L E C L
K T R S H A R E E H I S
S H U G S C L E S A A N
E A R M U F L I K E E T

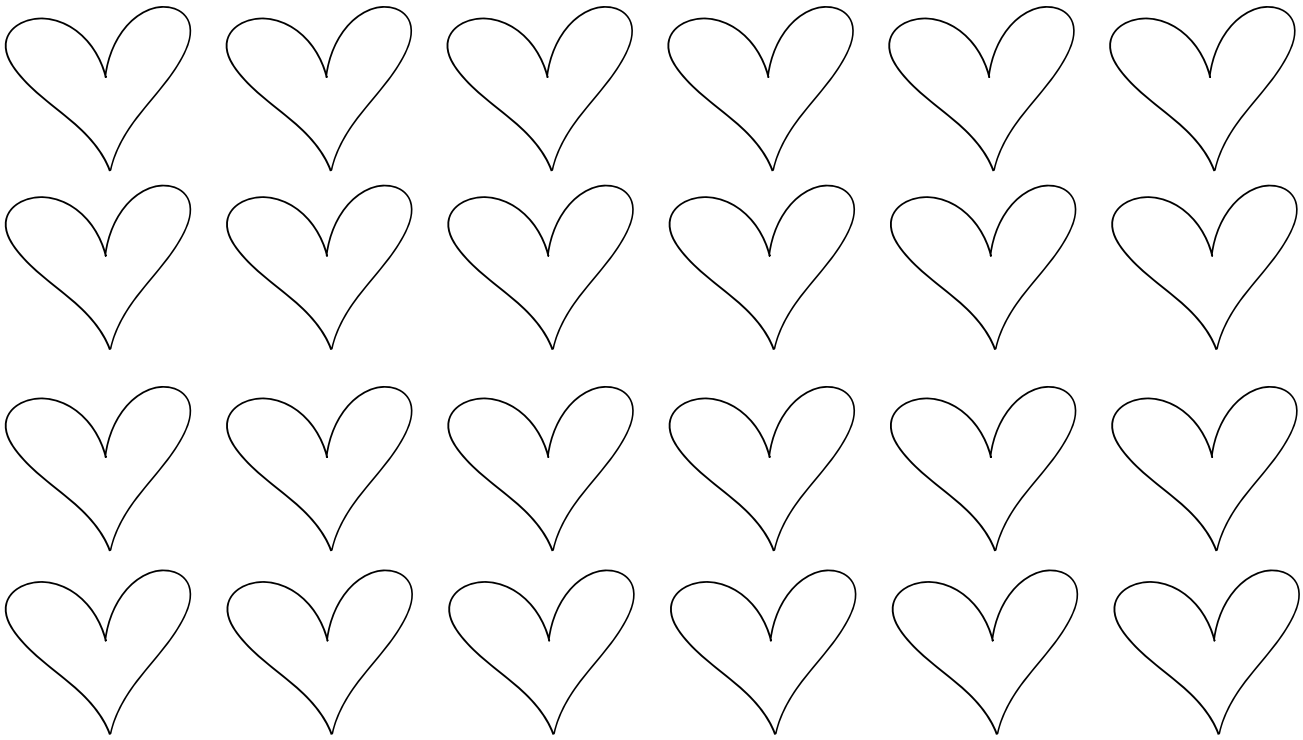
GIFT SHARE ARROW FLOWERS
HUGS LIKE HEARTH VALENTINE
LOVE SWEET BEAUTIFUL CHOCOLATE

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Name: Date:

# Valentine Fractions

There are 24 hearts. Use your knowledge of equivalent fractions to color them in according to the key below.



- Color 1/3 of the hearts red.
- Color 1/6 of the hearts purple.
- Color 1/8 of the hearts blue.
- Color 3/8 of the hearts pink.

# HOW MANY WORDS?

How many words can you make from:

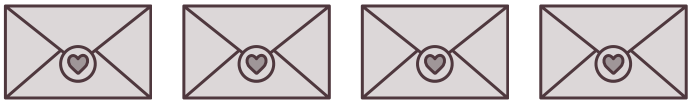
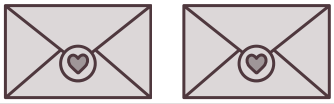
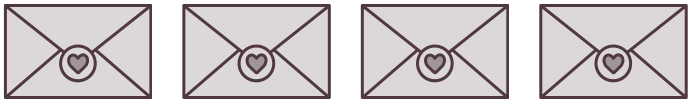
## "HAPPY VALENTINE'S DAY!"

deal

Name: _____ Date: _____

# Valentine's Day Card Exchange

The pictograph below shows how many cards each child sent.
Use the pictograph to answer the questions.

| | |
|---|---|
| Aaron |  |
| Adeline |  |
| Adora |  |
| Alexander |  |
| Alfredo |  |
| Anna |  |
| Avery |  |
| Bailey |  |

key:  equals 2 people

1. How many cards did Anna send? _____
2. How many cards did Alfredo send? _____
3. How many more cards did Avery send than Alexander? _____
4. How many cards did Aaron send? _____
5. Name two people who sent the same number of cards. _____
6. How many more cards did Alfredo send than Bailey? _____
7. How many cards did Adora send? _____

Name: _____ Date: _____

# Valentine Candy Probability

Answer the questions about the candy below.




The candies above are placed in a bag. They have hearts with each of the letters of the word Valentine in a bag. One student reaches in and pulls out a letter. Each time, the candy is placed back in the back for the next student.

1. What is the probability the candy will be purple?
2. What is the probability the candy will be pink?
3. What is the probability the candy will have a V?
4. What is the probability the candy will have an E?
5. What is the probability the candy will have a vowel?
6. What is the probability the candy will have an E or an N?
7. What is the probability the candy will not be a T?
8. What is the probability the candy will be a consonant?

Name _____ Date _____

# VALENTINE'S DAY SENTENCES

Write a short sentence using the Valentine's Day words below.



envelope

_____

_____



family

_____

_____



lollipop

_____

_____



bow

_____

_____



rose

_____

_____

Name _____ Date _____

# VALENTINE'S DAY SENTENCES

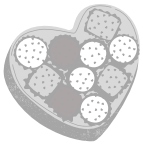
Write a short sentence using the Valentine's Day words below.



heart

_____

_____



box of chocolates

_____

_____




candy heart

_____

_____



teddy bear

_____

_____



bouquet

_____

_____